

**CONSOLIDATED STATE PERFORMANCE REPORT:
Parts I and II**

for
STATE FORMULA GRANT PROGRAMS
under the
ELEMENTARY AND SECONDARY EDUCATION ACT
As amended in 2001

For reporting on
School Year 2016-17

TEXAS



PART I DUE THURSDAY, DECEMBER 14, 2017
PART II DUE THURSDAY, FEBRUARY 15, 2018

U.S. DEPARTMENT OF EDUCATION
WASHINGTON, DC 20202

PRIVACY PROTECTED VERSION

SOME DATA IN THIS REPORT HAVE BEEN SUPPRESSED OR BLURRED TO PROTECT STUDENT PRIVACY.

1.9 EDUCATION FOR HOMELESS CHILDREN AND YOUTHS PROGRAM

This section collects data on homeless children and youth and the McKinney-Vento grant program.

In the table below, provide the following information about the number of LEAs in the State who reported data on homeless children and youth and the McKinney-Vento program. The totals will be automatically calculated.

LEAs	#	# LEAs Reporting Data
LEAs without subgrants	1,080	799
LEAs with subgrants	126	126
Total	1,206	925

Comments: The response is limited to 4,000 characters. In years past we included all LEAs without subgrants in the number of LEAs Reporting data since Texas LEAs have to address homelessness for every student enrolled. The number reported only includes LEAs without subgrants that have 1 or more homeless students enrolled.

1.9.1 All LEAs (with and without McKinney-Vento subgrants)

The following questions collect data on homeless children and youth in the State.

1.9.1.1 Homeless Children And Youth

In the table below, provide the number of homeless children and youth by grade level enrolled in public school at any time during the regular school year. The totals will be automatically calculated:

Age/Grade	# of Homeless Children/Youth Enrolled in Public School in LEAs Without Subgrants	# of Homeless Children/Youth Enrolled in Public School in LEAs With Subgrants
Age 3 through 5 (not Kindergarten)	3,397	4,814
K	4,005	5,394
1	4,033	5,837
2	3,721	5,575
3	3,726	5,351
4	3,529	5,103
5	3,261	4,724
6	3,249	4,824
7	3,035	4,487
8	3,756	4,316
9	3,630	5,879
10	2,722	3,998
11	2,398	3,342
12	3,543	4,454
Ungraded		
Total	48,005	68,098

Comments: The response is limited to 4,000 characters.

1.9.1.2 Primary Nighttime Residence of Homeless Children and Youth

In the table below, provide the number of homeless children and youth by primary nighttime residence enrolled in public school at any time during the regular school year. The primary nighttime residence should be the student's nighttime residence when he/she was identified as homeless. The totals will be automatically calculated.

Primary Nighttime Residence	# of Homeless Children/Youth - LEAs Without Subgrants	# of Homeless Children/Youth - LEAs With Subgrants
Shelters, transitional housing	5,236	7,204
Doubled-up (e.g., living with another family)	37,899	52,131
Unsheltered (e.g., cars, parks, campgrounds, temporary trailer, or abandoned buildings)	1,639	3,659
Hotels/Motels	3,231	5,104
Total	48,005	68,098

Comments: The response is limited to 4,000 characters.

FAQ on reporting homeless students:

When should States use S or STH to report homeless students? The primary nighttime residence of students who are deemed homeless under the awaiting foster care provision should be indicated as "S" for shelters, transitional housing, and awaiting foster care. After a state is no longer permitted to use the awaiting foster care placement designation for students, the primary nighttime residence of students who are in shelters or transitional housing should be coded as "STH". The majority of states may only include children and youth identified as homeless due to their status as awaiting foster care placement if they were identified prior to December 10, 2016. States covered under P.L. 114-95, Section 9105(c) may include children awaiting foster care placement until December 10, 2017. Covered states are those states that have a law that describes or defines the phrase awaiting foster care placement for the purposes of a program under the McKinney-Vento Act.

1.9.1.3 Subgroups of Homeless Students Enrolled

In the table below, please provide the following information about the homeless students enrolled during the regular school year.

Special Population	# Homeless Children/Youth - LEAs Without Subgrants	# of Homeless Children/Youth - LEAs With Subgrants
Unaccompanied homeless youth	8,330	9,759
Migratory children/youth	459	534
Children with disabilities (IDEA)	5,723	8,248
Limited English Proficient (LEP) students	6,569	12,833

Comments: The response is limited to 4,000 characters.

1.9.2 LEAs with McKinney-Vento Subgrants

The following sections collect data on LEAs with McKinney-Vento subgrants.

1.9.2.1 Young Homeless Children Served by McKinney-Vento Subgrants

In the table below, provide the number of homeless children and youth by grade level who were served by McKinney-Vento subgrants during the regular school year. The total will be automatically calculated.

Age/Grade	# Homeless Children/Youth Served by Subgrants
Age Birth Through 2	451
Age 3 through 5 (not Kindergarten)	5,940
Total	6,391
Comments: The response is limited to 4,000 characters.	

1.9.3 Academic Achievement of Homeless Students

The following questions collect data on the academic achievement of enrolled homeless children and youth.

1.9.3.1 Reading Assessment

In the table below, provide the number of enrolled homeless children and youth who were tested on the State reading/language arts assessment and the number and percentage of those tested who scored at or above proficient. Provide data for grades 9 through 12 only for those grades tested for *ESEA*.

Grade	LEAs Without Subgrants - # of Homeless Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned	LEAs Without Subgrants - # of Homeless Students Scoring at or above Proficient	LEAs Without Subgrants - % of Homeless Students Scoring at or above Proficient	LEAs With Subgrants - # of Homeless Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned	LEAs With Subgrants - # of Homeless Students Scoring at or above Proficient	LEAs With Subgrants - % of Homeless Students Scoring at or above Proficient
3	2,264	S	57	2,969	S	56
4	2,136	S	56	2,725	S	53
5	1,949	S	68	2,698	S	67
6	1,917	S	52	2,680	S	50
7	1,754	S	57	2,432	S	53
8	1,721	S	71	2,307	S	69
High School	2,835	S	44	3,961	S	39.3

Comments: The response is limited to 4,000 characters.

1.9.3.2 Mathematics Assessment

This section is similar to 1.9.3.1. The only difference is that this section collects data on the State mathematics assessment.

Grade	LEAs Without Subgrants - # of Homeless Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned	LEAs Without Subgrants - # of Homeless Students Scoring at or above Proficient	LEAs Without Subgrants - % of Homeless Students Scoring at or above Proficient	LEAs With Subgrants - # of Homeless Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned	LEAs With Subgrants - # of Homeless Students Scoring at or above Proficient	LEAs With Subgrants - % of Homeless Students Scoring at or above Proficient
3	2,272	S	61	2,968	S	62
4	2,137	S	57	2,722	S	59
5	1,950	S	75	2,693	S	74
6	1,914	S	60	2,674	S	59
7	1,720	S	52	2,332	S	49
8	1,767	S	73	2,423	S	76
High School	2,337	S	64	3,048	S	64.7

Comments: The response is limited to 4,000 characters.

1.9.3.3 Science Assessment

This section is similar to 1.9.3.1. The only difference is that this section collects data on the State science assessment.

Grade	LEAs Without Subgrants - # of Homeless Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned	LEAs Without Subgrants - # of Homeless Students Scoring at or above Proficient	LEAs Without Subgrants - % of Homeless Students Scoring at or above Proficient	LEAs With Subgrants - # of Homeless Students Who Received a Valid Score and for Whom a Proficiency Level Was Assigned	LEAs With Subgrants - # of Homeless Students Scoring at or above Proficient	LEAs With Subgrants - % of Homeless Students Scoring at or above Proficient
3						
4						
5	1,917	S	58	2,664	S	59
6						
7						
8	1,669	S	58	2,253	S	58
High School	1,992	S	73	2,899	S	71

Comments: The response is limited to 4,000 characters.