

Provide the following information for homeless children and youth in your State for the 2005-2006 school year (as defined by your State). To complete this form, compile data for LEAs with and without subgrants.

1.9.1 DATA FROM ALL LEAs WITH AND WITHOUT MCKINNEY-VENTO SUBGRANTS

1.9 EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM

1.9.1.1 How does your State define the period that constitutes a school year? (e.g., "The school year shall begin on the first day of July and end on the thirtieth day of June" or "A total of 175 instructional days").

STATE RESPONSE

The Texas Education Code (TEC) states that for each school year, each district must operate so that the district provides for at least 180 days of instruction for students. The commissioner may approve the instruction of students for fewer than the number of days required in the event of extreme emergency or catastrophic conditions. A school district may not begin instruction for students for a school year before the fourth Monday in August unless the district operates a year-round system. In some circumstances, school districts that operate a year-round system may modify the start date of the school year. Additionally, districts can provide a flexible year program for students who need additional academic support. LEAs have the ability to approve their own school year calendars within the parameters set by the TEC and there is considerable variation across the State.

1.9.1.2 What are the totals in your State as follows:

| | Total Number in State | Total Number LEAs Reporting |
|------------------------|-----------------------|-----------------------------|
| LEAs without Subgrants | 1183 | 0 |
| LEAs with Subgrants | 66 | 31 |

Comments: The State of Texas does not currently have the capacity to count homeless children/youth enrolled in public schools in LEAs without subgrants. Texas had 3 different types of MV subgrants in 2005-06. The largest awarded subgrants to 29 LEAs. One of these 29 had personnel problems preventing it from entering student records into the THEO MV web-based database. Because of budget constraints, the two smaller MV subgrant programs did not participate in the web-based database. Instead, they submitted paper records. Reliance on paper records proved problematic; several participating LEAs had difficulty complying. One of the smaller subgrant programs was funded with administrative funds for staff development and planning related to homeless students several of these subgrants did not provide direct services to students. In order to remedy the problems with data collection in 2005-06, THEO has completely revised its data collection procedures and requirements.

1.9.1.3 Number of Homeless Children And Youth In The State

Provide the number of homeless children and youth in your State enrolled in public school (compulsory grades--excluding pre-school) during the 2005-2006 school year according to grade level groups below:

| Grade Level | Number of homeless children/youth enrolled in public school in LEAs without subgrants | Number of homeless children/youth enrolled in public school in LEAs with subgrants |
|-------------|---|--|
| K | 19745 | 1977 |
| 1 | 17130 | 1969 |
| 2 | 13262 | 1791 |
| 3 | 17269 | 1789 |
| 4 | 18675 | 1766 |
| 5 | 15780 | 1554 |
| 6 | 13391 | 1337 |
| 7 | 19267 | 1433 |
| 8 | 14596 | 1355 |
| 9 | 9021 | 1602 |
| 10 | 8298 | 1025 |
| 11 | 6027 | 822 |
| 12 | 3805 | 835 |

Comments: System space limitations prohibit detailed explanations. Additional, clarifying, information regarding any of these notes can be obtained from THEO.

The State of Texas does not currently have the capacity to count homeless children/youth enrolled in public schools in LEAs without subgrants.

In the original report, grade level totals for LEAs with subgrants were taken from a list of homeless students. However, the list of students provided to TEA for data about assessments and educational/support services was for all students served, including students at-risk, but not homeless. This error resulted in discrepancies throughout the report. This amendment contains revised numbers based on corrected student lists.

1.9.1.4 Primary Nighttime Residence Of Homeless Children And Youth

Of the total number of homeless children and youth (excluding preschoolers), provide the numbers who had the following as their primary nighttime residence at the time of initial identification by LEAs.

| Primary nighttime residence | * Number of homeless children/ youth-- excluding preschoolers LEAs without subgrants | * Number of homeless children/ youth-- excluding preschoolers LEAs with subgrants |
|---|---|--|
| Shelters | 42439 | 4636 |
| Doubled-up | 110328 | 12052 |
| Unsheltered (e.g., cars, parks, campgrounds, etc.) | 3643 | 398 |
| Hotels/Motels | 10454 | 1142 |
| Unknown | 9402 | 1027 |

Comments: System space limitations prohibit detailed explanations. Additional, clarifying, information regarding any of these notes can be obtained from THEO.

The State of Texas does not currently have the capacity to count homeless children/youth enrolled in public schools in LEAs without subgrants.

Columns containing counts of homeless children/youth enrolled in public school in LEAs with subgrants contain the actual numbers of specific homeless students that were served by MV subgrants and entered into the THEO MV database. Because of data collection and reporting problems, these totals undercount the actual numbers of homeless children/youth enrolled in public school in LEAs with subgrants. Although the actual numbers of these homeless students are greater for every category, each total represents the number of individual students that we can confirm with student records from the THEO MV database.

* The primary nighttime residence is the basis for identifying homeless children and youth. The totals should match the totals in item #3 above.

1.9.2 DATA FROM LEAs WITH MCKINNEY-VENTO SUBGRANTS**1.9.2.1 Number Of Homeless Children And Youths Served By McKinney-Vento Subgrants**

Provide the number of homeless children and youth that were served by McKinney-Vento subgrants in your State during the 2005-2006 academic school year disaggregated by grade level groups

| Grade levels of homeless children and youth served by subgrants in 2005-2006 | Number of homeless children and youth <i>served</i> by subgrants enrolled in school by grade level |
|---|---|
| K | 1977 |
| 1 | 1969 |
| 2 | 1791 |
| 3 | 1789 |
| 4 | 1766 |
| 5 | 1554 |
| 6 | 1337 |
| 7 | 1433 |
| 8 | 1355 |
| 9 | 1602 |
| 10 | 1025 |
| 11 | 822 |
| 12 | 835 |

Comments:

1.9.2.2 Number of homeless preschool-age children

Provide the number of homeless preschool-age children in your State in districts with subgrants attending public preschool programs during the 2005-2006 school year (i.e., from birth through pre-K).

Number of homeless preschool-age children enrolled in public preschool in LEAs with subgrants in 2005-2006

1914

Comments:

1.9.2.3 Unaccompanied Youths

Provide the number of unaccompanied youths served by subgrants during the 2005-2006 school year.

Number of homeless unaccompanied youths enrolled in public schools in LEAs with subgrants in 2005-2006

2987

Comments:

1.9.2.4 Migrant Children/Youth Served

Provide the number of homeless migrant children/youth served by subgrants during the 2005-2006 school year.

Number of homeless migrant children/youth enrolled in public schools (Total for LEAs with subgrants)

359

Comments: In the original report, grade level totals for LEAs with subgrants were taken from a list of homeless students. However, the list of students provided to TEA for data about assessments and educational/support services was for all students served, including students at-risk, but not homeless. This error resulted in discrepancies throughout the report. This amendment contains revised numbers based on corrected student lists.

1.9.2.5 Number of Children Receiving Educational and School Support Services

Provide the number of homeless children and youth served by subgrants and enrolled in school during the 2005-2006 school year that received the following educational and school support services from the LEA

| Educational and school related activities and services | Number of homeless students in subgrantee programs that received educational and support services |
|---|--|
| Special Education (IDEA) | 3042 |
| English Language Learners (ELL) | 4172 |
| Gifted and Talented | 450 |
| Vocational Education | 2862 |

Comments: In the original report, grade level totals for LEAs with subgrants were taken from a list of homeless students. However, the list of students provided to TEA for data about assessments and educational/support services was for all students served, including students at-risk, but not homeless. This error resulted in discrepancies throughout the report. This amendment contains revised numbers based on corrected student lists.

1.9.2.6 Educational Support Services

Provide the number of subgrantee programs that provided the following educational support services with McKinney-Vento funds.

| Services and Activities Provided by the McKinney-Vento subgrant program | Number of your State's subgrantees that offer these services |
|--|---|
| Tutoring or other instructional support | 54 |
| Expedited evaluations | 34 |
| Staff professional development and awareness | 66 |
| Referrals for medical, dental, and other health services | 49 |
| Transportation | 39 |
| Early childhood programs | 30 |
| Assistance with participation in school programs | 66 |
| Before-, after-school, mentoring, summer programs | 46 |
| Obtaining or transferring records necessary for enrollment | 37 |
| Parent education related to rights and resources for children | 42 |
| Coordination between schools and agencies | 66 |
| Counseling | 39 |
| Addressing needs related to domestic violence | 36 |
| Clothing to meet a school requirement | 29 |
| School supplies | 57 |
| Referral to other programs and services | 66 |
| Emergency assistance related to school attendance | 42 |
| Other (optional) | |

Comments:

1.9.2.7 Barriers To The Education Of Homeless Children And Youth

Provide the number of subgrantees that reported the following barriers to the enrollment and success of homeless children and youth during the 2005-2006 school year.

| Barriers | List number of subgrantees reporting each barrier |
|--|--|
| Eligibility for homeless services | |
| School selection | 5 |
| Transportation | 66 |
| School records | |
| Immunizations or other medical records | 6 |
| Other enrollment issues | |

Comments:

1.9.2.8 Additional Barriers (Optional)

Note any other barriers not listed above that were frequently reported:

| List other barriers | List number of subgrantees reporting each barrier |
|---|--|
| Unaccompanied youth and guardianship issues | 66 |
| Mobility of unaccompanied youth | 66 |
| High school credit accrual | 62 |

Comments:

1.9.2.9 Academic Progress of Homeless Students

In order to ensure that homeless children and youth have access to education and other services needed to meet the State's challenging academic standards:

a) Check the grade levels in which your State administered a statewide assessment in reading or mathematics; b) note the number of homeless children and youth served by subgrants in 2005-2006 that were included in statewide assessments in reading or mathematics; and c) note the number of homeless children and youth that met or exceeded the State's proficiency level or standard on the reading or mathematics assessment.

Reading Assessment:

| School Grade Levels * | a) Reading assessment by grade level (check boxes where appropriate; indicate "DNA" if assessment is required and data is not available for reporting; indicate "N/A" for grade not assessed by State) | b) Number of homeless children/youth taking reading assessment test. | c) Number of homeless children/youth that met or exceeded state proficiency. |
|------------------------------|---|---|---|
| Grade 3 | Yes | 1964 | 1432 |
| Grade 4 | Yes | 2074 | 1360 |
| Grade 5 | Yes | 1718 | 1122 |
| Grade 6 | Yes | 1519 | 1166 |
| Grade 7 | Yes | 1496 | 916 |
| Grade 8 | Yes | 1341 | 925 |
| Grade 9 | Yes | 1532 | 1101 |
| Grade 10 | Yes | 887 | 647 |
| Grade 11 | N/A | 477 | 360 |
| Grade 12 | N/A | 359 | 239 |

Comments: Assessment information for reading and math comes from three main assessments: the Texas Assessment of Knowledge and Skills (TAKS), the State-Developed Alternative Assessment II (SDAA II), and the Reading Proficiency Tests in English (RPTE) of the Texas English Language Proficiency Assessment System (TELPAS). Student assessment data is unduplicated within individual assessments, but an individual student may be assessed by more than one assessment. The sum of students tested for reading and math will include duplicates. There are also instances where student records in the MV homeless database did not correspond to records in TEA databases. There will not be a one-to-one correspondence between numbers of homeless students by grade level and numbers of students who have taken state-mandated reading and math assessments.

System space limitations prohibit detailed explanations. Additional, clarifying, information regarding any of these notes can be obtained from THEO.

Mathematics Assessment:

| School Grade Levels * | a) Mathematics assessment by grade level (check boxes where appropriate; indicate "DNA" if assessment is required and data is not available for reporting; indicate "N/A" for grade not assessed by State) | b) Number of homeless children/youth taking mathematics assessment test. | c) Number of homeless children/youth that met or exceeded state proficiency. |
|------------------------------|---|---|---|
| Grade 3 | Yes | 1661 | 1140 |
| Grade 4 | Yes | 1747 | 1160 |
| Grade 5 | Yes | 1485 | 994 |
| Grade 6 | Yes | 1314 | 783 |
| Grade 7 | Yes | 1344 | 653 |
| Grade 8 | Yes | 1209 | 554 |
| Grade 9 | Yes | 1436 | 479 |
| Grade 10 | Yes | 784 | 330 |
| Grade 11 | Yes | 437 | 209 |
| Grade 12 | N/A | 496 | 200 |

Comments: Assessment information for reading and math comes from three main assessments: the Texas Assessment of Knowledge and Skills (TAKS), the State-Developed Alternative Assessment II (SDAA II), and the Reading Proficiency Tests in English (RPTE) of the Texas English Language Proficiency Assessment System (TELPAS). Student assessment data is unduplicated within individual assessments, but an individual student may be assessed by more than one assessment. The sum of students tested for reading and math will include duplicates. There are also instances where student records in the MV homeless database did not correspond to records in TEA databases. There will not be a one-to-one correspondence between numbers of homeless students by grade level and numbers of students who have taken state-mandated reading and math assessments.

System space limitations prohibit detailed explanations. Additional, clarifying, information regarding any of these notes can be obtained from THEO.

* Note: State assessments in grades 3-8 and one year of high school are NCLB requirements. However, States may assess students in other grades as well.
