We know that the mortgage crisis is wreaking havoc on the stock market, on the housing industry, and on our economy as a whole. But there are two million voiceless victims of this crisis about whom we hear little. Largely over the next two years, an estimated two million children will be directly impacted by the mortgage crisis as their families lose their homes due to foreclosures. These children are not just losing their homes, but they also risk losing their friends, schools, and in many ways, their childhood.

ACKNOWLEDGING THE PROBLEM
When foreclosures force children from their homes, their education is disrupted, their peer relationships crumble, and the social networks that support them are fractured. Indeed, their physical health, as well as their emotional health and well-being is placed at risk. As a result, our attention must turn to the unintended and often unnoticed impact of the credit crunch on our nation’s children and their education.

The Center on Responsible Lending projects that one out of every five subprime mortgages that has originated in the last two years will go into foreclosure. The silent sufferers of these foreclosures are the 2 million children and youth who are losing their homes, according to analysis of First Focus Fellow Julia Isaacs (see text box). Her estimate is based on projected foreclosures of 2.26 million single-family homes, and is likely to be low because it does not include those children being evicted from rental units that are going into default, nor does it include children whose parents default on conventional loans.

Across the country, school districts are seeing spikes in the number of homeless children entering their classrooms, much of which is being attributed to the mortgage crisis. For example, as of April 1 of this year, schools in Cleveland, Ohio served more than 2,100 homeless students—a 30 percent increase from last year. Schools in Fairfax County, Virginia, had served 1,356 homeless students as of April. With two more months left in the school year, they are on track to far exceed the 1,405 students served last year.1

EDUCATIONAL IMPACTS OF MOBILITY
Research shows that children who experience excessive mobility, such as those impacted by the mortgage crisis, will suffer in school. The National Assessment of Educational Progress (known as the Nation’s Report Card) has found that students with two or more school changes in the previous year are half as likely to be proficient in reading as their stable peers.2 Math performance can also suffer, as a government study found mobile third grade students to be nearly twice as likely to perform below grade level in math, as compared with those who had not changed schools.3

Not only do mobile students do worse in reading and math, they are also more likely to be held back and eventually drop out. A U.S. government study found that third-graders who have changed schools frequently are 2.5 times more likely to repeat a grade than their peers.4 Other researchers have found that school and residential changes can reduce the chances that a student will graduate by more than 50 percent.5

CHILD HEALTH CONSEQUENCES
The mortgage crisis also places a child’s physical health at risk. As families receive their foreclosure notices, they are forced into housing that, while less expensive than the homes they have lost, are still beyond their means. One study found that working families spending more than half of their income on housing have less money available than other families to spend on such crucial items as health care and health insurance.6 Stable housing has also been shown to correlate with other health outcomes, from better nutrition to healthier body weight.7

POLICY SOLUTIONS
The mortgage crisis is more than a blow to our economy. It is crippling our children, their education, and as a result, the nation’s future. And while our government is working to alleviate the financial damage caused by this calamity, the impact on the nation’s children is going unnoticed. As economists focus on solving the problem, policy makers must make a concerted effort to mitigate the damage of this disaster on our young people.
In Congress, there are several actions that could be quickly taken to help diminish the impact of this crisis on America’s children. First, providing an infusion of funds to school districts across the country through the McKinney-Vento Homeless Education program would help ensure that students who are forced to move from their homes do not also have to leave their schools. McKinney-Vento allows homeless students to stay in their schools even if they are forced to move outside the school district. In addition, the program provides homeless students with a variety of supports, such as tutoring, school supplies, and counseling, among others, to help stabilize their education even though the rest of their lives are fraught with uncertainty.

Additionally, Congress should act swiftly to pass the National Affordable Housing Trust Fund Act. The mortgage crisis was caused in part by the nation’s lack of affordable housing – a situation growing more dire as home loans become increasingly limited. The National Affordable Housing Trust Fund Act, already passed by the House of Representatives, would create an estimated 1.5 million units of affordable housing over the next 10 years. This long-term solution will help to prevent this chapter of our nation’s history from repeating itself.

CHILDREN SHOULD NOT BE AN AFTERTHOUGHT

Adults caused the mortgage crisis. Children are suffering because of it. The situation will not be solved over night, but we can help to ease its impact. As we lower interest rates, spend our stimulus checks, and provide support to the home building industry, let us not forget that the only hope our country has of strengthening our economy over the long term is through supporting the home buyers of the future.

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**TABLE 1. ESTIMATED NUMBER OF CHILDREN IMPACTED BY THE MORTGAGE CRISIS.**

<table>
<thead>
<tr>
<th>Subprime Loans by Race/Ethnicity (Percent) (a)</th>
<th>Projected Foreclosures (b)</th>
<th>Households with Children (Percent) (c) **</th>
<th>Average # of Children in Such Households with Children (d)</th>
<th>Projected Number of Children Directly Impacted by the Foreclosure Crisis (e)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Latino</strong></td>
<td>17.2</td>
<td>388,000</td>
<td>62.4</td>
<td>2.08</td>
</tr>
<tr>
<td><strong>Black</strong></td>
<td>15.2</td>
<td>343,700</td>
<td>44.7</td>
<td>1.83</td>
</tr>
<tr>
<td><strong>All Others</strong></td>
<td>67.6</td>
<td>1,526,700</td>
<td>41.5</td>
<td>1.84</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100.0</td>
<td>2,258,400</td>
<td>—</td>
<td>—</td>
</tr>
</tbody>
</table>

**NUMBERS MAY NOT ADD DUE TO ROUNDING.**

(b) Total projected foreclosures are from the Center for Responsible Lending publications cited in footnote 11 (“The Impact of Court-Supervised Modifications on Subprime Foreclosures: United States,” and “Losing Ground”). Estimated foreclosures by race are based on the percentages in first column.
(c) Brookings analysis of 2006 data from the American Community Survey.
(d) Ibid.
(e) Children = (b) x (c) x (d).

**Among Owner-Occupied Homes with Outstanding Mortgages**
ENDNOTES:

1 These data were provided by the National Association for the Education of Homeless Children and Youth, representing the homeless liaisons serving homeless children in school districts throughout the country.


4 Ibid.

5 Rumberger, 1993.


7 GAO, 1994.

8 Rumberger, 1993.

9 Lubell, Jeffrey, Rosalyn Crain, and Rebecca Cohen, Framing the Issues – The Positive Impact of Affordable Housing on Health, Center for Housing Policy, Washington, DC (July 2007).

10 Ibid.

11 The 2.26 million projection represents cumulative foreclosures of single-family homes secured by subprime mortgages between 1998 and 2006; the bulk of the loans were made in 2005 and 2006 and are projected to foreclose in 2008 and 2009. For original projection (2.2 million homes) and detailed methodology, see Schloemer, Ellen, Wei Li, Keith Ernst, and Kathleen Keest, Losing Ground: Foreclosures in the Subprime Market and Their Cost to Homeowners. Center for Responsible Lending (December 2006). For updated projection (2.26 million homes), see The Impact of Court-Supervised Modifications on Subprime Foreclosures: United States, Center for Responsible Lending (February 2008).

12 Pew Charitable Trusts, Defaulting on the Dream. States Respond to America’s Foreclosure Crisis, (April 2008); and Mark Zandi, Written Testimony before the House Financial Services Committee of the United House of Representatives (February 26, 2008).


14 This analysis assumes the same racial/ethnic breakdowns for all subprimes originated 1998-2006 as observed in 2005; in addition, it follows the Center of Responsible Lending’s assumption that default rates are similar across racial groups.

15 The assumption that the average number of children in foreclosed homes is the same as in all homes with outstanding mortgages may provide a conservative estimate of children impacted by the mortgage crisis; analysis of defaults in the past suggests that households with more children are more likely to be delinquent on housing payments than households with few children. Canner, Glenn, Stuart Gabriel and J. Michael Woolley, Race, Default Risk and Mortgage Lending: A Study of the FHA and Conventional Loan Markets, Southern Economic Journal, Vol. 58, No. 1 (July 1991) pp. 249-262.

16 Note that this estimate does not include children being evicted from rental units going into default, or children whose parents default on conventional loans.

ACKNOWLEDGEMENTS:

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